

Education, Learning & Skills Performance Management Scorecards February 2014 Release (January 2014 Data)

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Guidance Notes

POLARITY

H	The aim of this indicator is to achieve the highest number/percentage possible.
L	The aim of this indicator is to achieve the lowest number/percentage possible.
T	The aim of this indicator is to stay close to the target that has been set.

RAG RATINGS



A red rating indicates that the current performance is below the 2010/11 outturn.



An amber rating indicates that the current performance is between 2010/11 outturn and the target.



A green rating indicates that the current performance has met the target.

DIRECTION OF TRAVEL (DOT)



Green indicates that latest performance has improved when compared to previous performance. Depending on the polarity of the indicator, an improvement in performance could either be a reduction or increase in numbers/percentage. This is indicated by the arrows.



Amber indicates that latest performance has remained the same as previous performance.



Red indicates that latest performance has worsened when compared to previous performance. Depending on the polarity of the indicator, a worsening in performance could either be a reduction or increase in numbers/percentage. This is indicated by the arrows.

KEY TO ABBREVIATIONS

LAC	Looked After Children
FSM	Free School Meals
SEN	Special Educational Needs
SSEN	Statement of Special Educational Needs
M	Monthly
T	Termly
A	Annually
NEET	Not in Education, Employment or Training
Persistent Absence	Proportion of pupils absent for >15% of sessions

COMPARATIVE DATA

National and Statistical Neighbour Averages shown in italics are for the previous outturn year as 2011/12 data is not yet available.

Guidance Notes

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Scorecard - Indicator Definitions

Indicators		Polarity	Data Period	Frequency	Definition
PROVISION					
P1	Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	M	The total number of pupils that have been permanently excluded from a Kent maintained school or an academy during the last 12 months.
P2	Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	M	The total number of LAC, both Kent and OLA, that have been permanently excluded from a Kent maintained school or an academy during the last 12 months. This figure will also be included in the All Pupils indicator above.
P3	Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	A	The percentage of pupils that have been persistently absent from a Kent maintained primary school or a primary academy for 15% or more of their expected sessions over the reported time period.
P4	Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	A	The percentage of pupils that have been persistently absent from a Kent maintained secondary school or a secondary academy for 15% or more of their expected sessions over the reported time period.
P5	Percentage of pupils who are persistently absent - LAC	L	Snapshot	T	The percentage of LAC, both Kent and OLA, that have been persistently absent from a Kent maintained secondary school or a secondary academy for 15% or more of their expected sessions over the reported time period.
P6	Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	T	The percentage of sessions missed by pupils due to authorised or unauthorised absence, as a proportion of their expected sessions over the reported time period.
P7	Number of pupils in PRUs not also on a school roll	L	Snapshot	T	The number of pupils at PRUs that are not dually registered at mainstream schools or academies.
P8	Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	H	Rolling 12 Months	M	Percentage of final statements of special education need issued within 26 weeks as a proportion of all such statements issued during the last 12 months.
P9	Number of pupils with a statement of Special Educational Needs	L	Snapshot	M	The number of pupils in Kent maintained schools or academies, both mainstream and special, that have a statement of Special Educational Needs.
P10	Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	M	The number of pupils with statements of special educational needs that are placed in independent special schools or out-of-county special schools.
P11	Percentage of admissions applications for school places made online	H	Snapshot	A	The percentage of applications for admission to primary or secondary school that parents made online, rather than submitting paper application forms. National and Statistical Neighbours comparative data is for Secondary schools only.
P12	Percentage of parents getting first preference of school	H	Snapshot	A	The percentage of parents who got their first preference of primary or secondary school (out of their three ordered preferences) for their child. National and Statistical Neighbours comparative data is for Secondary schools only.
P13	Percentage of parents getting first or second preference of school	H	Snapshot	A	The percentage of parents who got their first or second preference of primary or secondary school (out of their three ordered preferences) for their child. National and Statistical Neighbours comparative data is for Secondary schools only.
P14	Percentage of Children Missing Education placed in suitable education within 30 days of becoming known	H	tbc	tbc	Definition to be confirmed
P15	Percentage of surplus school places in Kent Primary schools	T	Snapshot	A	The percentage of spare school places: current school rolls calculated as a proportion of schools' capacities.
P16	The number of districts with at least 5% surplus Year R places	H	Snapshot	A	The number of Kent LA Districts (out of 12) where the percentage of schools' surplus places in Reception year is at least 5%. This is calculated as the current Year R school rolls as a proportion of the Admission Numbers.
QUALITY AND STANDARDS					
QS1	Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	M	Number of Kent maintained schools judged inadequate for overall effectiveness by Ofsted in their latest inspection. Excludes academies.
QS2	Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	The percentage of Kent maintained primary schools and primary academies judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent maintained primary schools and primary academies.

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Scorecard - Indicator Definitions

Indicators		Polarity	Data Period	Frequency	Definition
QUALITY AND STANDARDS <i>continued</i>					
QS3	Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	The percentage of Kent maintained secondary schools and secondary academies judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent maintained primary schools and primary academies.
QS4	Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	The percentage of Kent maintained special schools and special academies judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent maintained primary schools and primary academies.
QS5	Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	The percentage of Kent maintained primary schools and primary academies judged good or outstanding for quality of teaching in their latest inspection, as a proportion of all inspected Kent maintained primary schools and primary academies.
QS6	Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	The percentage of Kent maintained secondary schools and secondary academies judged good or outstanding for quality of teaching in their latest inspection, as a proportion of all inspected Kent maintained primary schools and primary academies.
QS7	Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	The percentage of private, voluntary and independent early years settings judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings.
QS8	Percentage of pupils at EYFS achieving a Good Level of Development	H	Snapshot	A	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the new Early Years Foundation Stage framework.
QS9	Percentage of pupils at KS1 achieving L2B+ in Reading	H	Snapshot	A	The percentage of pupils at the end of Key Stage 1 who are teacher assessed as achieving a level 2B or above in reading.
QS10	Percentage of pupils at KS1 achieving L2B+ in Writing	H	Snapshot	A	The percentage of pupils at the end of Key Stage 1 who are teacher assessed as achieving a level 2B or above in writing.
QS11	Percentage of pupils at KS1 achieving L2B+ in mathematics	H	Snapshot	A	The percentage of pupils at the end of Key Stage 1 who are teacher assessed as achieving a level 2B or above in maths.
QS12	Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics	H	Snapshot	A	The percentage of pupils at the end of Key Stage 2 who achieve a level 4 or above in all of Reading, Writing & maths. This is a new indicator for the 2012-13 academic year and is not comparable with the old indicator of L4+ in English & maths. L4+ R,W,M outcomes have been calculated at LA level for 2011-12 to allow a comparison with last year's KS2 attainment.
QS13	Percentage of pupils at KS2 achieving L5+ in Reading, Writing & mathematics	H	Snapshot	A	The percentage of pupils at the end of Key Stage 2 who achieve a level 5 or above in all of Reading, Writing & maths. This is a new indicator for the 2012-13 academic year and is not comparable with the old indicator of L5+ in English & maths. L5+ R,W,M outcomes have been calculated at LA level for 2011-12 to allow a comparison with last year's KS2 attainment.
QS14	Percentage of schools above floor standards at KS2 (60% L4+ R,W,M)	H	Snapshot	A	The percentage of mainstream primary and junior schools or academies whose percentage achieving level 4 or above in all of Reading, Writing & maths at KS2 exceeds 60%.
QS15a	Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Reading	H	Snapshot	A	The percentage of pupils achieving two or more levels of progress between Key Stage 1 and Key Stage 2 in Reading.
QS15b	Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Writing	H	Snapshot	A	The percentage of pupils achieving two or more levels of progress between Key Stage 1 and Key Stage 2 in Writing.
QS16	Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	H	Snapshot	A	The percentage of pupils achieving two or more levels of progress between Key Stage 1 and Key Stage 2 in mathematics.
QS17	Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - FSM achievement gap	L	Snapshot	A	The difference between the achievement of non-FSM ever pupils and FSM ever pupils in terms of percentage achieving level 4 or above in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
QS18	Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - LAC achievement gap	L	Snapshot	A	The difference between the achievement of LAC pupils and all pupils in terms of percentage achieving level 4 or above in all of Reading, Writing & maths at KS2. The LAC included in the calculation are Kent LAC looked after for at least 12 months as at 31st March in the academic year in which they finish KS2. Includes Kent maintained schools and academies.
QS19	Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - SEN achievement gap	L	Snapshot	A	The difference between the achievement of non-SEN pupils and SEN pupils in terms of percentage achieving level 4 or above in all of Reading, Writing & maths at KS2. School Action, School Action Plus and Statemented pupils are all included in the SEN group. Includes Kent maintained schools and academies.
QS20	Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, Writing & mathematics	H	Snapshot	A	The percentage of pupils with a statement of special educational needs who have achieved level 4 or above in all of Reading, Writing & maths, at both mainstream and special schools and academies.

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Scorecard - Indicator Definitions

Indicators		Polarity	Data Period	Frequency	Definition
QUALITY AND STANDARDS <i>continued</i>					
QS21	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	The percentage of pupils at the end of Key Stage 4 who achieve at least 5 or more GCSEs or equivalents including a GCSE in both English & maths. Includes Kent maintained schools and academies.
QS22	Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	H	Snapshot	A	The percentage of mainstream secondary schools or academies whose percentage achieving 5+ A*-C including English & maths exceeds 40%.
QS23	Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	H	Snapshot	A	The percentage of pupils achieving three or more levels of progress between Key Stage 2 and Key Stage 4 in English, based on National Curriculum levels and GCSE equivalent grade outcomes.
QS24	Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	H	Snapshot	A	The percentage of pupils achieving three or more levels of progress between Key Stage 2 and Key Stage 4 in mathematics based on National Curriculum levels and GCSE equivalent grade outcomes.
QS25	Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	A	The difference between the achievement of non-FSM pupils and FSM pupils in terms of percentage achieving 5+ A*-C including English & maths at KS4. Includes Kent maintained schools and academies.
QS26	Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	A	The difference between the achievement of LAC pupils and all pupils in terms of percentage achieving 5+ A*-C including English & maths at KS4. The LAC included in the calculation are Kent LAC looked after for at least 12 months as at 31st March in the academic year in which they finish KS4. Includes Kent maintained schools and academies.
QS27	Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	A	The difference between the achievement of non-SEN pupils and SEN pupils in terms of percentage achieving 5+ A*-C including English & maths at KS4. School Action, School Action Plus and Statemented pupils are all included in the SEN group. Includes Kent maintained schools and academies.
QS28	Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	The percentage of pupils with a statement of special educational needs who have achieved 5+ A*-C including English & maths, at both mainstream and special schools and academies.
EMPLOYABILITY					
E1	Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	M	The percentage of young people who have left compulsory education, up until their eighteenth birthday, who have not achieved a positive education, employment or training destination. Data collected under contract by CXX (Connexions).
E2	Percentage of young people with Level 2 attainment by age 19	H	Snapshot	A	The percentage of young people achieving the level 2 threshold by age 19. The calculation is based on the number of young people that were studying in the local authority at age 15, that have passed the level 2 threshold by the end of the academic year in which they turn 19.
E3	Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	A	This indicator reports the gap in attainment of level 2 at age 19 between those young people who were in receipt of free school meals at academic age 15 and those who were not.
E4	Percentage of young people with Level 3 attainment by age 19	H	Snapshot	A	The percentage of young people achieving the level 3 threshold by age 19. The calculation is based on the number of young people that were studying in the local authority at age 15, that have passed the level 3 threshold by the end of the academic year in which they turn 19.
E5	Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	A	This indicator reports the gap in attainment of level 3 at age 19 between those young people who were in receipt of free school meals at academic age 15 and those who were not.
E6	Percentage of pupils achieving no improvement in qualifications between 16 and 19	L	Snapshot	A	The percentage of learners by age 19 who have not attained any further qualifications than those achieved at age 16.
E7	Percentage of secondary schools offering L2/3/4 apprenticeships	H	Snapshot	T	The number of maintained schools and academies in Kent who have employed a young person, aged 16-24, as an apprentice, expressed as a percentage of all maintained schools and academies in Kent. Collected from Skills and Employability database.
E8	Number of Level 3 & 4 apprenticeships offered in Kent key sectors	H	Snapshot	T	The number of starts by Kent resident young people on an advanced or higher level apprenticeship, by Kent resident young people aged 16-24, within the Kent sectors of construction, creative and media, health and social care, hospitality and tourism, process and manufacturing and science, technology and manufacturing and land based industries. Collected from national Apprenticeship Service data.
E9	Number of Level 2 & 3 vocational training places offered in skills shortage areas	H	Snapshot	A	The number of starts by Kent resident young people (16 - 24) on an intermediate or advanced level apprenticeship, by Kent resident young people aged 16-24, within the Kent sectors of construction, creative and media, health and social care, hospitality and tourism, process and manufacturing and science, technology and manufacturing and land based industries. Collected from National Apprenticeship Service data.
E10	Number of starts on the Kent Apprenticeship scheme	H	Cumulative	M	The number of starts by Kent resident young people (16-24) on the KCC apprenticeship scheme - that is employed by KCC departments. Source: Skills and Employability database.

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Scorecard - Indicator Definitions

Indicators		Polarity	Data Period	Frequency	Definition
EMPLOYABILITY <i>continued</i>					
E11	Percentage successfully completing the Kent Apprenticeship scheme	H	Snapshot	A	The number of young people completing the KCC Apprenticeship scheme, as a percentage of starts. Source: Skills and Employability Service database.
E12	Percentage of unemployment among 18-24 year olds	L	Annual	A	The number of 18-24 year old Kent residents who are claiming unemployment benefits, as a proportion of the total population of 18-24 year olds. Source: KCC Research Team unemployment report.
E13	Percentage of Learners with LLDD able to participate aged 16-19	H	Cumulative	T	Percentage of LLDD Learners aged 16-19 participating in education and training, increasing the number of vulnerable learners supported into work based learning.
E14	Number of vulnerable learners supported into work-based learning	H	Rolling 12 Months	M	The number of care leavers, LLDD students, young offenders and young parents (vulnerable learners) who are participating in the KCC vulnerable learners project.
E15	Number of assisted employment opportunities for learners with learning difficulties and disabilities	H	Snapshot	A	The number of assisted employment opportunities for learners with learning difficulties and disabilities across Kent. Source: Skills and Employability Service database and Kent Supported Employment.
E16	Number of apprenticeships 16-24 year olds	H	Snapshot	A	The number of young people aged 16-24 starting an apprenticeship. Source: National Apprenticeships Service.
E17	Percentage successful completion of apprenticeships 16-24 year olds	H	Snapshot	A	The number of young people aged 16-24 completing an apprenticeship, as a percentage of starts. Source: National Apprenticeships service.
E18	Post-16 APS per Entry (All L3)	H	Snapshot	A	The total number of points achieved by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level or equivalent qualifications.
E19	Post-16 APS per Student (All L3)	H	Snapshot	A	The total number of points achieved by pupils at the end of Key Stage 5 divided by the total number of pupils taking A-Level or equivalent qualifications.
E20	Post-16 % 2+ A*-E (All L3)	H	Snapshot	A	The percentage of pupils at the end of Key Stage 5 achieving 2 or more A*-E grades at A-Level or equivalent.
E21	Post-16 % AAB or above (A Level only)	H	Snapshot	A	The percentage of A level students achieving 3 A levels at AAB or above in facilitating subjects. The facilitating subjects include biology, chemistry, physics, mathematics, geography, history, English literature, modern and classical languages. A full list of facilitating subjects can be found in the Technical Guides and Documents of the 2012 DfE Performance Tables.
E22	Post-16 % 3+ A*-A grades (A level only)	H	Snapshot	A	The percentage of A level students achieving 3 or more A levels at grade A*-A.
CONTEXTUAL DATA					
C1	Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	T	The percentage of pupils known to be eligible for Free School Meals due to the fact they have successfully applied for FSM and met the criteria and been recorded as such on their school's management information system. Collected on the School Census three times a year. Includes Kent maintained schools and academies.
C2	Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	T	The percentage of pupils with a statement of SEN, as recorded on their school's management information system. Collected on the School Census three times a year. Includes Kent maintained schools and academies.
C3	Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	T	The percentage of pupils with a SEN level of School Action or School Action Plus, as recorded on their school's management information system. Collected on the School Census three times a year. Includes Kent maintained schools and academies.
C4	Percentage of pupils from an Ethnic Minority		Snapshot	A	The percentage of pupils whose ethnicity is non-White British, as recorded on their school's management information system. Based on parental declaration. Collected on the School Census three times a year. Includes Kent maintained schools and academies.
C5	Percentage of pupils with English as an Additional Language (EAL)		Snapshot	T	The percentage of pupils whose home language is not English, as recorded on their school's management information system. Based on parental declaration. Collected on the School Census three times a year. Includes Kent maintained schools and academies.
C6	Number of Kent Children in Care		Snapshot	M	The number of children currently looked after by Kent Specialist Children's Services. Kent Outturn, National and Statistical Neighbours averages show rates per 10,000 population.
C7	Number of children with a Child Protection plan		Snapshot	M	The number of children subject to a Child Protection order from Kent Specialist Children's Services. Kent Outturn, National and Statistical Neighbours averages show rates per 10,000 population.

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Scorecard - Data Sources for Current Report

Indicators		Data used in current report		
		Source Description	Latest data description	Latest data release date
PROVISION				
P1	Number of permanent exclusions from schools - all pupils	Impulse database - monthly reported data	Rolling 12 months up to January 2014	As at February 2014
P2	Number of permanent exclusions from schools - LAC	Impulse database - monthly reported data	Rolling 12 months up to January 2014	As at February 2014
P3	Percentage of pupils who are persistently absent from primary schools - all pupils	DfE Published Absence Data by LA / School Census termly data aggregated for whole academic year	2012-13 MI Calculations (LA & District)	As at January 2014
P4	Percentage of pupils who are persistently absent from secondary schools - all pupils	DfE Published Absence Data by LA / School Census termly data aggregated for whole academic year	2012-13 MI Calculations (LA & District)	As at January 2014
P5	Percentage of pupils who are persistently absent - LAC	DfE Published Absence Data by LA / School Census - attendance data reported one term in arrears	2011-12 DfE Published (Kent) / MI Calcs (District)	As at December 2012
P6	Percentage total absence from Pupil Referral Units (PRUs)	B2B reporting for Summer Terms	Terms 5&6 - B2B report	As at October 2013
P7	Number of pupils in PRUs not also on a school roll	B2B reporting for Summer Terms	Terms 5&6 - B2B report	As at October 2013
P8	Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	Impulse database - monthly reported data	Snapshot as at January 2014	As at February 2014
P9	Number of pupils with a statement of Special Educational Needs	Impulse database - monthly reported data	Snapshot as at January 2014	As at February 2014
P10	Number of pupils being placed in independent or out-of-county special schools	Impulse data - monthly reported data	Snapshot as at January 2014	As at February 2014
P11	Percentage of admissions applications for school places made online	Admissions school places offered for start of academic year	Offers outturn data for 2011-12	As at January 2013
P12	Percentage of parents getting first preference of school	Admissions school places offered for start of academic year	Offers outturn data for 2011-12	As at January 2013
P13	Percentage of parents getting first or second preference of school	Admissions school places offered for start of academic year	Offers outturn data for 2011-12	As at January 2013
P14	Percentage of Children Missing Education placed in suitable education within 30 days of becoming known	Outturn data for Bold Steps submitted by Head of Service	CME outturn data for 2011-12	As at January 2013
P15	Percentage of surplus school places in Kent Primary schools	Outturn data for Bold Steps	Surplus Places outturn data for 2011-12	As at January 2013
P16	The number of districts with at least 5% surplus Year R places	Outturn data for Bold Steps	Surplus Places outturn data for 2011-12	As at January 2013
QUALITY AND STANDARDS				
QS1	Number of schools in Ofsted Category (special measures or with notice to improve)	MI Ofsted Database - monthly reported data - latest school inspection outcomes up to end of current month	Inspections up to end of January 2014	As at February 2014
QS2	Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Ofsted official data - provisional release for latest inspections at 31st August 2013	Inspections up to end of January 2014	As at February 2014
QS3	Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Ofsted official data - provisional release for latest inspections at 31st August 2013	Inspections up to end of January 2014	As at February 2014
QS4	Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Ofsted official data - provisional release for latest inspections at 31st August 2013	Inspections up to end of January 2014	As at February 2014
QS5	Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	Ofsted official data - provisional release for latest inspections at 31st August 2013	Inspections up to end of January 2014	As at February 2014
QS6	Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	Ofsted official data - provisional release for latest inspections at 31st August 2013	Inspections up to end of January 2014	As at February 2014
QS7	Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	Latest Early Years settings inspection outcomes up to end of current month	Inspections up to end of January 2014	As at February 2014
QS8	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on new EYFSP framework	2012-13 data from Keyphas online dataset	August 2013
QS9	Percentage of pupils at KS1 achieving L2B+ in Reading	Teacher assessed results for end academic year	2012-13 DfE Published (Kent) / Keyphas (District)	October / August 2013
QS10	Percentage of pupils at KS1 achieving L2B+ in Writing	Teacher assessed results for end academic year	2012-13 DfE Published (Kent) / Keyphas (District)	October / August 2013
QS11	Percentage of pupils at KS1 achieving L2B+ in mathematics	Teacher assessed results for end academic year	2012-13 DfE Published (Kent) / Keyphas (District)	October / August 2013
QS12	Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics	Test/TA results for end of academic year	2012-13 DfE Published (Kent) / Keyphas (District)	December / August 2013
QS13	Percentage of pupils at KS2 achieving L5+ in Reading, Writing & mathematics	Test/TA results for end of academic year	2012-13 DfE Published (Kent) / Keyphas (District)	December / August 2013
QS14	Percentage of schools above floor standards at KS2 (60% L4+ R,W,M)	Test/TA results for end of academic year	2012-13 DfE Published (Kent) / Keyphas (District)	December / August 2013
QS15a	Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Reading	Test/TA results for end of academic year matched to previous KS1 attainment	2012-13 DfE Published (Kent) / Keyphas (District)	December / August 2013
QS15b	Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Writing	Test/TA results for end of academic year matched to previous KS1 attainment	2012-13 DfE Published (Kent) / Keyphas (District)	December / August 2013
QS16	Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	Test/TA results for end of academic year matched to previous KS1 attainment	2012-13 DfE Published (Kent) / Keyphas (District)	December / August 2013
QS17	Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - FSM achievement gap	Test/TA results for end of academic year	2012-13 DfE Published (Kent) / Keyphas (District)	December / August 2013
QS18	Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - LAC achievement gap	Test/TA results for end of academic year matched to CIC 12 months+ cohort	2012-13 MI Calcs based on Keyphas dataset	August 2013
QS19	Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - SEN achievement gap	Test/TA results for end of academic year	2012-13 DfE published (Kent) / Keyphas (District)	December / August 2013
QS20	Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, Writing & mathematics	Test/TA results for end of academic year	2012-13 DfE published (Kent) / Keyphas (District)	December / August 2013

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Scorecard - Data Sources for Current Report

Indicators		Data used in current report		
		Source Description	Latest data description	Latest data release date
QUALITY AND STANDARDS <i>continued</i>				
QS21	Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	Test results for end of academic year	2012-13 DfE Published (Kent) / NCER (District)	January 2014 / November 2013
QS22	Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	Test results for end of academic year	2012-13 DfE Published data	January 2014
QS23	Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	Test results for end of academic year matched to previous KS2 attainment	2012-13 DfE Provisional (Kent) / NCER (District)	January 2014 / November 2013
QS24	Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	Test results for end of academic year matched to previous KS2 attainment	2012-13 DfE Provisional (Kent) / NCER (District)	January 2014 / November 2013
QS25	Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	Test results for end of academic year	2012-13 DfE Provisional (Kent) / NCER (District)	January 2014 / November 2013
QS26	Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	Test results for end of academic year matched to CIC 12 months+ cohort	2012-13 NCER Provisional dataset	November 2013
QS27	Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	Test results for end of academic year	2012-13 DfE Provisional (Kent) / NCER (District)	January 2014 / November 2013
QS28	Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	Test results for end of academic year	2012-13 DfE Provisional (Kent) / NCER (District)	January 2014 / November 2013
EMPLOYABILITY				
E1	Percentage of 16-18 year olds not in education, employment or training (NEET)	Connexions monthly bulletin	January 2014 data	As at February 2014
E2	Percentage of young people with Level 2 attainment by age 19	14-19 year olds annual reporting (EPAS online 14-19 dataset)	2012-13 NCER 14-19 dataset	December 2013
E3	Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	14-19 year olds annual reporting (EPAS online 14-19 dataset)	2012-13 NCER 14-19 dataset	December 2013
E4	Percentage of young people with Level 3 attainment by age 19	14-19 year olds annual reporting (EPAS online 14-19 dataset)	2012-13 NCER 14-19 dataset	December 2013
E5	Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	14-19 year olds annual reporting (EPAS online 14-19 dataset)	2012-13 NCER 14-19 dataset	December 2013
E6	Percentage of pupils achieving no improvement in qualifications between 16 and 19	14-19 year olds annual reporting (EPAS online 14-19 dataset)	2012-13 NCER 14-19 dataset	December 2013
E7	Percentage of secondary schools offering L2/3/4 apprenticeships	Skills and Employability database	Autumn 2012 data	March 2013
E8	Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	Provider Gateway	2010-11 outturn	September 2012
E9	Number of Level 2 & 3 vocational training places offered in skills shortage areas	Provider Gateway	2010-11 outturn	September 2012
E10	Number of starts on the Kent Apprenticeship scheme	Skills and Employability database	Cumulative data up to December 2013	As at January 2014
E11	Percentage successfully completing the Kent Apprenticeship scheme	Skills and Employability database	2011-12 Results	April 2013
E12	Percentage of unemployment among 18-24 year olds	NOMIS / ONS Monthly employment statistics presented by KCC Business Intelligence Research & Evaluation	December 2013 data	As at January 2014
E13	Percentage of Learners with LLDD able to participate aged 16-19	Skills and Employability database	August 2012 data	September 2012
E14	Number of vulnerable learners supported into work-based learning	Skills and Employability database	Cumulative data up to January 2014	As at February 2014
E15	Number of assisted employment opportunities for learners with learning difficulties and disabilities	Skills and Employability database / Kent Supported Employment	2011-12 outturn	March 2013
E16	Number of apprenticeships 16-24 year olds	National Apprenticeships Service	2011-12 outturn	March (Kent) / July (Distr) 2013
E17	Percentage successful completion of apprenticeships 16-24 year olds	National Apprenticeships Service	2011-12 outturn	February 2013
E18	Post-16 APS per Entry (All L3)	Test results for end of academic year	2012-13 DfE Published (Kent) / NCER (District)	January 2014 / November 2013
E19	Post-16 APS per Student (All L3)	Test results for end of academic year	2012-13 DfE Published (Kent) / NCER (District)	January 2014 / November 2013
E20	Post-16 % 2+ A*-E (All L3)	Test results for end of academic year	2012-13 DfE Published (Kent) / NCER (District)	January 2014 / November 2013
E21	Post-16 % AAB or above (A Level only)	Test results for end of academic year	2012-13 DfE Published (Kent) / NCER (District)	January 2014 / November 2013
E22	Post-16 % 3+ A*-A grades (A level only)	Test results for end of academic year	2012-13 DfE Published (Kent) / NCER (District)	January 2014 / November 2013
CONTEXTUAL DATA				
C1	Percentage of pupils eligible for Free School Meals (FSM)	School census - termly snapshot of pupils eligible for FSM	Autumn Term 2013 snapshot data	As at December 2013
C2	Percentage of pupils with a Statement of Special Educational Needs (SSEN)	School census - termly snapshot of pupils with SEN statement	Autumn Term 2013 snapshot data	As at December 2013
C3	Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)	School census - termly snapshot of pupils with SEN A or P	Autumn Term 2013 snapshot data	As at December 2013
C4	Percentage of pupils from an Ethnic Minority	School census - termly snapshot of pupil ethnicity	Spring Term 2013 snapshot data	March 2013
C5	Percentage of pupils with English as an Additional Language (EAL)	School census - termly snapshot of pupils eligible for FSM	Autumn Term 2013 snapshot data	As at December 2013
C6	Number of Kent Children in Care	Management Information SCS Monthly Scorecard	Snapshot as at September 2013	As at October 2013
C7	Number of children with a Child Protection plan	Management Information SCS Monthly Scorecard	Snapshot as at September 2013	As at October 2013

Scorecard - District Comparison Grid

(January 2014 Data)

Indicators	Polarity	Kent		Ashford		Canterbury		Dartford		Dover		Gravesham		Maidstone		Sevenoaks		Shepway		Swale		Thanet		Tonbridge and Malling		Tonbridge Wells	
		Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel	Current RAG Status	Direction of Travel
		PROVISION																									
P1	L	G	↓	G	→	G	↓	G	↓	G	→	G	↓	G	↑	G	→	G	↓	A	↑	A	→	G	↑	G	→
P2	L	G	↓	G	→	A	→	G	→	G	→	G	→	G	→	G	→	G	→	A	↑	A	→	G	→	G	→
P3	L	R	↑	G	↓	R	↑	R	↑	R	↓	R	↓	G	↓	G	↓	R	↓	R	↓	R	↓	G	↑	A	↑
P4	L	G	↓	G	↓	G	↓	G	↓	G	↓	G	↓	G	↓	G	↓	G	↓	A	↓	G	↓	G	↓	G	↓
P5	L	G	↑	R	↑	G	↓	R	↓	G	↓	G	↓	G	↑	G	↓	R	↓	G	↓	G	↓	G	↑	G	↑
P6	L		↑		↓		↑		↓						↓				↑		↑		↑		↑		↑
P7	L		↓		↓		↓		↓						↑				↓		↑		↓		↑		↓
P8	H	G	↑	G	→	G	↓	R	↓	A	↓	G	↓	G	↓	G	↑	G	↓	G	↑	G	↓	G	↑	G	→
P9	L	R	↑	A	↑	A	↑	G	↑	A	↑	A	→	A	↑	A	↑	A	↓	A	↑	A	↑	A	↑	A	↑
P10	L	R	↑	A	↓	A	→	A	→	A	→	A	→	A	↓	A	→	A	→	A	→	A	→	A	↑	A	→
P11	H	A	↑																								
P12	H	G	↓																								
P13	H	A	↓																								
P14	H	A																									
P15	T	G		R		G		R		G		R		G		G		G		G		R		G		G	
P16	H	R																									
QUALITY AND STANDARDS																											
QS1	L	R	↑		→		↓		→		→		↓		→		↑		→		→		→		↓		→
QS2	H	G	↓	G	↑	G	↑	A	↑	G	→	G	↓	R	↑	G	↑	G	→	G	↑	G	↑	G	↑	G	↑
QS3	H	G	→	R	↑	R	→	G	↑	R	↓	G	↑	G	→	G	↑	G	→	G	↑	G	→	G	→	G	↑
QS4	H	A	↑	G	→	R	→	R	→	G	→	G	→	G	→	R	→	R	→	R	→	G	→	G	→	R	→
QS5	H	G	↓	G	↑	G	↑	A	↑	G	→	G	↑	R	↑	G	↑	G	↑	A	↓	G	↑	G	↑	G	↑
QS6	H	G	→	R	↑	R	→	G	↑	R	↓	G	↑	G	→	G	↑	G	→	G	→	G	→	G	→	G	↑
QS7	H	G	↑	G	→	G	↑	A	→	A	↓	G	↑	R	→	A	↑	G	↑	R	→	R	→	A	→	G	→
QS8	H																										
QS9	H	G	↑	G	↑	G	↑	G	↑	G	↑	R	↑	G	↑	G	↑	A	↑	A	↑	R	↑	G	↑	G	↑
QS10	H	A	↑	A	↑	A	↑	G	↑	A	↑	R	↓	A	↑	G	↑	A	↑	A	↑	A	↑	A	↑	G	↑
QS11	H	G	↑	A	↑	G	↑	G	↑	G	↑	R	↓	G	↑	G	↑	A	↑	G	↑	R	↑	G	↑	G	↑
QS12	H		↑																								
QS13	H		↑																								
QS14	H		↑																								
QS15a	H																										
QS15b	H																										
QS16	H	A	↑	R	↓	A	↑	G	↑	G	↑	R	↓	R	↑	G	↑	A	↑	R	↓	A	↑	G	↓	G	↑
QS17	L																										
QS18	L																										
QS19	L																										
QS20	H																										

Indicators		Polarity	Data Period	Frequency	Current		Previous	Target		Accountable Officer	Comparative Data				
					Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2012/13	Target 2015/16		Kent Outturn	National Average	Statistical Neighbour Average		
														2011-12	2011-12
PROVISION															
P1	Number of permanent exclusions from schools - all pupils	L	Rolling 12 Months	M	122	G	↓	128	200	40	Louise Simpson	210			
P2	Number of permanent exclusions from schools - LAC	L	Rolling 12 Months	M	7	G	↓	8	11	0	Tony Doran	14			
P3	Percentage of pupils who are persistently absent from primary schools - all pupils	L	Snapshot	A	3.3	R	↑	3.1	3.0	1.4	Louise Simpson	3.1	3.1	3.0	
P4	Percentage of pupils who are persistently absent from secondary schools - all pupils	L	Snapshot	A	6.6	G	↓	8.4	8.0	4.8	Louise Simpson	8.4	7.4	7.3	
P5	Percentage of pupils who are persistently absent - LAC	L	Snapshot	A	7.9	G	↑	7.2	10.5	10.0	Tony Doran	7.9	6.1	5.5	
P6	Percentage total absence from Pupil Referral Units (PRUs)	L	Snapshot	T	48.7		↑	46.2	Awaiting Targets		Louise Simpson				
P7	Number of pupils in PRUs not also on a school roll	L	Snapshot	T	378		↓	480	Awaiting Targets		Louise Simpson				
P8	Percentage of statements of Special Educational Needs issued within timescales (26 weeks) [No Exceptions]	H	Rolling 12 Months	M	95.0	G	↑	94.3	87	95	Julie Ely	78.8	95	98	
P9	Number of pupils with a statement of Special Educational Needs	L	Snapshot	M	6,979	R	↑	6,944	6,500	5,800	Julie Ely	6,766			
P10	Number of pupils being placed in independent or out-of-county special schools	L	Snapshot	M	555	R	↑	553	460	300	Julie Ely	472			
P11	Percentage of admissions applications for school places made online	H	Snapshot	A	92.0	A	↑	88.3	93.0	95.0	Scott Bagshaw	92.0	67.3	74.0	
P12	Percentage of parents getting first preference of school	H	Snapshot	A	85.0	G	↓	85.9	84.6	85.0	Scott Bagshaw	85.0	85.3	90.9	
P13	Percentage of parents getting first or second preference of school	H	Snapshot	A	92.8	A	↓	92.9	93.0	95.0	Scott Bagshaw	92.8	93.1	96.4	
P14	Percentage of Children Missing Education placed in suitable education within 30 days of becoming known	H	Snapshot	A	49.2	A		No previous data		55.0	65.0	Louise Simpson	49.2		
P15	Percentage of surplus school places in Kent Primary schools	T	Snapshot	A	7.0	G	↓	8.2	8.0	6.0	David Adams	8.2	10.5	10.8	
P16	The number of districts with at least 5% surplus Year R places	H	Snapshot	A	5	R	↓	8	6	12	David Adams	8			
QUALITY AND STANDARDS															
QS1	Number of schools in Ofsted Category (special measures or with notice to improve)	L	Most recent	M	28	R	↑	19	10	0	Sue Rogers	19			
QS2	Percentage of primary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	71	G	↓	72	64	85	Sue Rogers	56	69	68	
QS3	Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	81	G	→	81	77	90	Sue Rogers	71	66	61	
QS4	Percentage of special schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	75	A	↑	74	85	100	Sue Rogers	71	81	90	
QS5	Percentage of primary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	71	G	↓	73	68	90	Sue Rogers	59	70	69	
QS6	Percentage of secondary schools with Good or Outstanding Ofsted Judgements - Quality of Teaching	H	Most recent	M	82	G	→	82	77	90	Sue Rogers	71	67	62	
QS7	Percentage of Early Years settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness	H	Most recent	M	87.7	G	↑	87.0	87.0	89.5	Sue Rogers	86	83	85	
QS8	Percentage of pupils at EYFS achieving a Good level of Development	H	Snapshot	A	63			No previous data		74	80	Sue Rogers			
QS9	Percentage of pupils at KS1 achieving L2B+ in Reading	H	Snapshot	A	79.3	G	↑	75.7	77	82	Sue Rogers	75.7	76	77	
QS10	Percentage of pupils at KS1 achieving L2B+ in Writing	H	Snapshot	A	66.7	A	↑	62.3	67	82	Sue Rogers	62.3	64	66	
QS11	Percentage of pupils at KS1 achieving L2B+ in mathematics	H	Snapshot	A	79.3	G	↑	76.6	78	82	Sue Rogers	76.6	76	78	
QS12	Percentage of pupils at KS2 achieving L4+ in Reading, Writing and mathematics	H	Snapshot	A	74		↑	72	Awaiting Targets		Sue Rogers	72.0			
QS13	Percentage of pupils at KS2 achieving L5+ in Reading, Writing and mathematics	H	Snapshot	A	22		↑	20	Awaiting Targets		Sue Rogers	20.0			
QS14	Percentage of schools above floor standards at KS2 (60% L4+ R,W,M)	H	Snapshot	A	90.0		↑	86.7	Awaiting Targets		Sue Rogers	86.7			
QS15a	Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Reading	H	Snapshot	A	87			No previous data		Awaiting Targets		Sue Rogers			
QS15b	Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in Writing	H	Snapshot	A	91			No previous data		Awaiting Targets		Sue Rogers			
QS16	Percentage of pupils at KS2 achieving 2 Levels Progress KS1-2 in mathematics	H	Snapshot	A	86	A	↑	85	87	92	Sue Rogers	85	87	86	
QS17	Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - FSM achievement gap	L	Snapshot	A	25			No previous data		22	17	Sue Rogers	22.8	17	21
QS18	Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - LAC achievement gap	L	Snapshot	A	36.2			No previous data		37	31	Sue Rogers	41.7	29	28.3
QS19	Percentage of pupils at KS2 achieving L4+ in Reading, Writing & mathematics - SEN achievement gap	L	Snapshot	A	50			No previous data		47	43	Sue Rogers	48.5	49	53
QS20	Percentage of pupils with SSEN at KS2 achieving L4+ in Reading, Writing & mathematics	H	Snapshot	A	10			No previous data		Awaiting Targets		Sue Rogers	12	17	15

Indicators	Polarity	Data Period	Frequency	Current			Previous	Target		Accountable Officer	Comparative Data				
				Latest Result and RAG Status	Direction of Travel (DoT)	Previously Reported Result	Target 2012/13	Target 2015/16	Kent Outturn		National Average	Statistical Neighbour Average			
									2011-12		2011-12	2011-12			
QUALITY AND STANDARDS <i>continued</i>															
QS21		Percentage of pupils at KS4 achieving 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	63.1	A	↑	61.2	64	70	Sue Rogers	61.2	59.4	58.7
QS22		Percentage of schools above floor standards at KS4 (40% 5+ A*-C inc. E&M)	H	Snapshot	A	91.0	G	↑	84.7	83	95	Sue Rogers	84.0	93.4	94.3
QS23		Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in English	H	Snapshot	A	73.0	G	↑	68.7	68	72	Sue Rogers	68.7	68.0	68.1
QS24		Percentage of pupils at KS4 achieving 3 Levels Progress KS2-4 in mathematics	H	Snapshot	A	71.7	G	↑	70.8	68	72	Sue Rogers	70.8	68.7	70.3
QS25		Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - FSM achievement gap	L	Snapshot	A	34.5	R	↑	33.4	31.7	25.7	Sue Rogers	33.4	26.4	31.5
QS26		Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - LAC achievement gap	L	Snapshot	A	47.5	A	↓	49.3	46.0	41.0	Sue Rogers	49.3	44.3	43.4
QS27		Percentage of pupils at KS4 5+ A*-C including GCSE English & mathematics - SEN achievement gap	L	Snapshot	A	44.2	A	↓	47.2	44.0	39.0	Sue Rogers	47.2	47.1	48.3
QS28		Percentage of pupils with SSEN at KS4 5+ A*-C including GCSE English & mathematics	H	Snapshot	A	9.6	A	↑	8.4	14	23	Sue Rogers	8.4	8.4	7.8
EMPLOYABILITY															
E1		Percentage of 16-18 year olds not in education, employment or training (NEET)	L	Snapshot	M	5.39	G	↓	5.51	6.5	1.0	Sue Dunn	6.2	6.1	5.4
E2		Percentage of young people with Level 2 attainment by age 19	H	Snapshot	A	84.9	G	↑	82.4	80	87	Sue Dunn	82.4	85.1	82.2
E3		Percentage of young people with Level 2 attainment by age 19 - FSM achievement gap	L	Snapshot	A	24	A	↓	26	21	15	Sue Dunn	26	17	24
E4		Percentage of young people with Level 3 attainment by age 19	H	Snapshot	A	55.9	G	↑	53.9	53	60	Sue Dunn	53.9	57.9	54.8
E5		Percentage of young people with Level 3 attainment by age 19 - FSM achievement gap	L	Snapshot	A	34	A	→	34	30	20	Sue Dunn	34	24	30
E6		Percentage of pupils achieving no improvement in qualifications between 16 and 19	L	Snapshot	A	11.1	A	↓	11.8	11	5	Sue Dunn	11.8	11.1	
E7		Percentage of secondary schools offering L2/3/4 apprenticeships	H	Snapshot	T	25			No previous data	25	50	Sue Dunn			
E8		Number of Level 2, 3 & 4 apprenticeships offered in Kent key sectors	H	Snapshot	T	1,465			No previous data	1,524	1,662	Sue Dunn			
E9		Number of Level 2 & 3 vocational training in skills shortage areas	H	Snapshot	A	23,140			No previous data	23,725	25,675	Sue Dunn	23,140		
E10		Number of starts on the Kent Apprenticeship scheme	H	Cumulative	M	332	G	→	332	250	400	Sue Dunn	113		
E11		Percentage successfully completing the Kent Apprenticeship scheme	H	Snapshot	A	86	G	↓	89	77		Sue Dunn	86	76	
E12		Percentage of unemployment among 18-24 year olds	L	Snapshot	M	4.6	G	↓	4.7	6.4	4.4	Sue Dunn	7.6	8.1	7.6
E13		Percentage of Learners with LLDD able to participate aged 16-19	H	Snapshot	T	96.2	A	↑	91.0	100.0	100.0	Sue Dunn	96.0		
E14		Number of vulnerable learners supported into work-based learning	H	Cumulative	M	29			28	60		Sue Dunn			
E15		Number of assisted employment opportunities for learners with learning difficulties and disabilities	H	Annual	A	105	A	↑	102	107	116	Sue Dunn	105		
E16		Number of apprenticeships 16-24 year olds	H	Snapshot	A	6,081	G	↑	5,315	6,000	9,000	Sue Dunn	6,081		
E17		Percentage successful completion of apprenticeships 16-24 year olds	H	Snapshot	A	74	A		No previous data	76	85	Sue Dunn	74		
E18		Post-16 APS per Entry (All L3)	H	Snapshot	A	214.1	G	↑	210.7	211	214	Sue Rogers	210.7	212.8	207.8
E19		Post-16 APS per Student (All L3)	H	Snapshot	A	745.3	G	↑	737.3	731	740	Sue Rogers	737.3	733.0	698.0
E20		Post-16 % 2+ A*-E (All L3)	H	Snapshot	A	96.0	G	↑	92.1	92	95	Sue Rogers	92.1	93.6	91.9
E21		Post-16 % AAB or above (A Level only)	H	Snapshot	A	8.7	A	↑	8.6	9	12	Sue Rogers	8.6	9.5	6.5
E22		Post-16 % 3+ A*-A grades (A level only)	H	Snapshot	A	11.7	R	↓	11.8	12	15	Sue Rogers	11.8	12.8	8.8
CONTEXTUAL DATA															
C1		Percentage of pupils eligible for Free School Meals (FSM)		Snapshot	T	16.5			13.7				13.5	16.9	12.8
C2		Percentage of pupils with a Statement of Special Educational Needs (SSEN)		Snapshot	T	2.6			2.7				2.8	2.8	3.0
C3		Percentage of pupils with Special Educational Needs at School Action or School Action Plus (SEN A or P)		Snapshot	T	17.2			17.8				20.2	17.0	16.2
C4		Percentage of pupils from an Ethnic Minority		Snapshot	A	15.3			14.5				14.7	25.4	12.7
C5		Percentage of pupils with English as an Additional Language (EAL)		Snapshot	T	8.8			8.4				7.4	15.2	6.6
C6		Number of Kent Children in Care		Snapshot	M	1,830			1,821				50	57	48.7
C7		Number of children with a Child Protection plan		Snapshot	M	1,273			1,244				29.5	37.8	34.9